Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0290 Ottawa | Status: Submission Approved by KSDE on 12/22/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

USD 290 data would indicate disproportionality in two (2) subgroups, all due to small sample size.

[redacted]

The district will continue to review policies, practices, and procedures when identifying students for the DLM.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	64%
Math:	18%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The process involves reviewing cognitive and academic performance data, functional skills assessments, response to instruction, medical/developmental history, and input from team members.
Teams use the Kansas DLM Rubric to guide their DLM eligibility decision. Decisions are based on evidence of educational needs and are documented thoroughly in the IEP.
Parents are actively engaged, and eligibility is reevaluated annually to ensure alignment with the student's evolving needs.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

USD 290 remains committed to an ongoing review and refinement of its policies, practices, and procedures for identifying students eligible for the alternate assessment.
This process will ensure that all determinations are equitable, transparent, and aligned with current best practices and state guidelines.

Specifically, the district will continue to adhere to the Kansas DLM (Dynamic Learning Maps) Rubric for DLM participation eligibility determination. This tool allows teams to make informed, data-driven decisions about student eligibility and ensure that students with the most significant cognitive disabilities are appropriately assessed in a way that aligns with
their individual learning needs and capabilities.

The district engages in professional development for staff to support consistent implementation of these guidelines. Eligibility is reevaluated annually to ensure alignment with the student's evolving needs.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Joseph Vitt	12/17/2025

Special Education Director Name	**Date**